Phonemic Inventory: The Sounds of the Language

Summary 2.1 Background Information and Observation. – 2.2 Research. – 2.3 Analysis and Description.

2.1 Background Information and Observation

Both Hokkaidō Ainu and Sakhalin Ainu (that will be abbreviated as HA and SA respectively from now on) have five vowels, represented in the latin script by *a*, *e*, *i*, *o*, *u*, and twelve consonants, represented in the latin script by *p*, *t*, *k*, *c*, *s*, *r*, *m*, *n*, *w*, *y*, *h*, '. The apostrophe is used to signal the glottal stop /?/, a plosive glottal voiceless consonant that consists in an obstruction of the airflow in the glottis and produces a sort of pause like when in English we exclaim *uh-oh*.

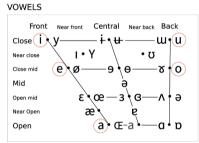
This orthography in the latin script represents the following phonemes. I refer the reader to this interactive IPA chart for sound (http://www.ipachart.com/) and to Ladefoged, Maddieson (1996) among others for further discussion:

Table 1 The Ainu orthography and phonemes

а	/a/	р	/p/
e	/e/	t	/t/
i	/i/	k	/k/
0	/o/	С	/t͡ɕ/
и	/u/	s h	/s/ /h/
		r	/r/
		m	/m/
		n	/n/
		W	/w/
		У	/j/
		•	/?/

The following tables show the place of Ainu vowels and consonants in the IPA charts.

Table 2 The Ainu vowels



Vowels at right and left of bullets are rounded and unrounded.

Table 3 The Ainu consonants, labio-velar approximant /w/ and affricate /t͡ɕ/ not included

CONSONANTS (PULMONIC)

	Bilabial	Labiodental	Dental	Alveolar	Post- alveolar	Retro	oflex	Pala	atal	Vel	ar	Uvı	ılar	Phary	ngeal	Glotta
Plosive	p b			t d		t	d	С	ţ	(k)	g	q	G			7
Nasal	m	m		n			η		ŋ		ŋ		N			
Trill	В			r									R			
Tap or Flap				(r)		ı										
Fricative	φ β	f v	θð	s z	J 3	ş	Z,	ç	į	х	γ	Х	В	ħ	٢	(h) fi
Lateral fricative				1 13												
Approximant		υ		,			4		<u>(j)</u>		щ					
Lateral approximant				ı			l		У		L					

 $Where \, symbols \, appear \, in \, pairs, the \, one \, to \, the \, right \, represents \, a \, voiced \, consonant. \, Shaded \, areas \, denote \, and \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, consonant \, area \, represents \, a \, voiced \, area \, area \, represents \, a \, voiced \, area \, represents \, area \, represents$ articulations judged impossible.

→ Consider this additional information...

- 1. Not all consonants of Ainu are allowed to occur at the end of a word. More precisely, the consonants not allowed word-finally are c, h, and the glottal stop in HA, and p, t, k, c, r, and the glottal stop in SA.
- 2. For plosive consonants there is no voiced-voiceless opposition, therefore p, t, k can sometimes be realised respectively as b [b], d [d], a [a] without compromising the comprehensibility of the word and without changing its meaning. The same happens for c, which may be realised as $[\overline{dz}]$.
- 3. The syllable structure is identical in HA and SA. In open syllables (that is, of the V and CV types) the vowel may be lengthened and this happens especially in monosyllabic words. In orthography, lengthening is usually marked as a double vowel in SA sources but not as commonly in HA sources. For more discussion on the syllabic structure of Ainu see Shiraishi 1999; 2022.
- Syllable-initially and especially between vowels, the glottal 4. stop may or may not be present depending on the speaker's idiolect, or it may disappear in fast speech. For further discussion on the Ainu glottal stop see Shiraishi 1999; 2022.
- Before /i/ the consonant s is realised as [g] (e.g. sisam > ['gi.sam]). 5.

Table 4 Syllable structure

НА	SA	
CV	CV	
CVC	CVC	
V	V	
VC	VC	

Dataset 1 - Plosive consonants

Consider the following words containing the consonants p, t, and k(the words are within curly brackets and the consonants under scrutiny are in bold). What is the actual pronunciation of p, t, and k in these words? Is the pronunciation always the same or does it change? If it does change, what does the change depend on? What differences between varieties do you notice? What revisions can you make to the information you were previously given?

Set 1.1 (Hokkaidō Ainu)

- 1. ...tane tunasno a'uyna {**k**uni} hi neno an...
- 2. ...{tanto} hene ya nisatta hene ya...
- 3. ...heru {i**p**e} takup aki kor okaan...
- 4. ...kani suv iyosno {tapan} akor...
- 5. ...akotanu un {nis**p**a} an kusu keraypo...
- 6. ...tanto kani {anak} tasum kur kusu...
- 7. ...{katu} renkayne...
- 8. ...{a'enkopisip} kuye rusuy korka tanto...
- 9. ...tono {puri} ne yakun neno...
- 10....ray wa isam {ponan**p**a} hi wano...
- 11....easir {yuptek} menoko ane kusu...
- 12....{ponkatkema**t**} a'eoripak wa kusu...
- 13....{eypa**k**asnu**p**a} kusu...

Set 1.2 (Sakhalin Ainu)

- 1. ... 'otakata {poro} yaani...
- 2. ...{siri**p**irika} kusu sakiita neampe...
- 3. ...'anihi {kamuyu**t**arikehe} naa...
- 4. ...'anunuhu {'in**k**araha} neampe...
- 5. ...cascas kanne orowa cas wa 'oman kanna cas wa {hosi**p**i}...
- 6. ...ran nean tani {ci**p**} tani 'atuykata rehta repun...
- 7. ...'oman {kusu} neyke nean...
- 8. ...pateh {'antekihi} 'utah nimpa...
- 9. ...husko 'aynu neyke kiro {patek} 'us...
- 10....cihʻohta {sapahci} teh...
- 11....{mat} naa korohci...
- 12....kito {tahci} 'usikehe woonekahci kusu arikihcihi...

→ Dataset 2 - The sibilant consonant s

Consider the following words containing the consonant s (the words are within curly brackets and the consonants under scrutiny are in bold). What is the actual pronunciation of s in these words? Is the pronunciation always the same or does it change? If it does change, what does the change depend on? What differences between varieties do you notice? What revisions can you make to the information you were previously given?

Set 2.1 (Hokkaidō Ainu)

- 1. ...tane {oruspe} ne yakka...
- 2. ...nep akor {ru**s**uy} ka somo ki...
- 3. ...orowano {isacise} orun suy karpa oasi {kus}...
- 4. ...tanto kani anak {ta**s**um} kur kusu...
- 5. ...tanpe poka pirka {sekor} kuyaynu wa...
- 6. ...nen poka tono {nispa} ka {niwkes} pe...
- 7. ...hine {rew**s**i} okaan...
- 8. ...aonaha aunuhu cis rok {cis} rok kor...
- 9. ...{tektaksa} poka e'ekar wa...
- 10....kuhenoye {siri} ne wa...
- 11....{ase} aeyayetokoyki...

Set 2.2 (Sakhalin Ainu)

- 1. ...tah pahno {soyta} 'an teh...
- 2. ...nean 'episkanpe ka {'ahka**s**} wa...
- 3. ... ('arasuy) kayki nean 'onnewrap 'uyna...
- 4. ...kanna {ni**s**kuru'onne} rikinkehci kun pe he ka...
- 5. ... 'okayahci yayne {sine} paa inuhci koh...
- 6. ...{ci**s**} turano neya...
- 7. ...'emuyke kehke wa cokoko wa {'isam}...
- 8. ...neya {'aspe} koro kamuy...
- 9. ... 'ampene {kesetuyram} 'ankoro {kesetuysiw} 'ankoro kusu...

- 10....{ruronsota} 'oman manu ike...
- 11....paye'anihi teh {'etarasan}...

2.2 Research

Now look at this other dataset and also read the examples from other languages given after it, which you will need for the third and last activity of this lesson.

Dataset 3 - The consonants r and h

Consider the following words containing *r* and *h* (the words are within curly brackets and the consonants under scrutiny are in bold). What is the actual pronunciation of r and h in these words? Is the pronunciation always the same or does it change? If it does change, what does the change depend on? What differences between varieties do you notice?

Set 3.1 (Hokkaidō Ainu)

- 1. ...nokanan {hine} anakne...
- 2. ...{sirkunne} akus ene...
- 3. ...kotan awente cis {tura}...
- 4. ...{uhuy} nicica {cihetarpare} <i> iyaykoʻokka...
- 5. ...siyamam ka {hetukpa} a {korka}...
- 6. ...e {easir} ukokusispa...
- 7. ...tapan pe {rekor}...
- 8. ...{unpirma} an kusu...
- 9. ...kamuy {renkayne} {ri} usketa okaan kusu...
- 10....{huci} utar upaskuma...
- 11....hemanta etoko {yayka**r**} kusu...
- 12....nis {koto**r**} epitta nociw kur ka...
- 13....{kuyaykorpa**r**e} *hine...*
- 14....amaketa {toho} anakne...
- 15....itak uturu ne wa siran {**r**uwe} un...
- 16....{sirukopukrototke} {siryasrototke}...

Set 3.2 (Sakhalin Ainu)

- 1. ...siska tarayka {nah} 'ayyee...
- 2. ...sine 'orohko {rayki} teh...
- 3. ...{hekaci'i**h**unkeh} nee manuu...
- 4. ...temana 'an sampe koro {'uta**r**} ee...
- 5. ...{'ahun} manu neya sahpemuy 'ampa teh...
- 6. ...neya {supara} {haaciri} manu...
- 7. ...{husko} 'ohta nah 'an...
- 8. ...{tukusi**h**} naa hemoy naa cuhceh naa...
- 9. ...{eoruspe} korohci...
- 10....{henke} tu 'Orohko rayki {teh}...
- 11....tu {mahteku**r**} teepis pateh 'an yahka...
- 12....'ohkayo nee {ruuhe'an} manuu...
- 13....{kirarehci} manu ike {neeroh} hekacita tani...
- 14....{reekoh} manka 'ohkayone 'okayahci...
- 15....kuʻani tani {toomu**h**} kanne kuʻitah omantene tani ʻuwasi...
- 16....{neeteh} 'orowa cukiita {hosipihci} teh tani...

Examples from Other Languages

Italian (Romance, Italy)

What does the distribution of the sounds /p/ and /t/ in Italian tell us?

toro	/ˈtɔro/
poro	/ˈpɔro/
vista	/'vista/
vispa	/ˈvispa/
posto	/ˈpɔsto/
tosto	/'tɔsto/

In Italian, the distribution and overall the presence of the sounds /p/ and /t/ in a word cannot be **predicted** on the basis of the other sounds in that word – see the words 'toro' and 'poro' that have, besides /p/ and /t/, the same vowels and the same consonant (i.e. they are **minimal pairs**). The sounds /p/ and /t/ can appear in the same **phonetic environment**, in words with different meanings – they are therefore said to be in contrastive distribution. When two sounds are in contrastive distribution and their alternation causes a change in a word's meaning then these sounds represent (separate) phonemes of that language.

Hupa (Athabaskan, USA)

(examples from Genetti 2014, 59)

[tha:q'] 'three' [taxwe:t] 'how' [nɪta?] 'vour mouth' [nɪtha?] 'your father' [tit['um] 'sand' [tha:kj'uw] 'sweathouse' [thin] 'trail' [MIMIT'] 'my belly' [t['it[whuw] 'he is crying'

As exemplified in this limited data set, in Hupa there are no minimal pairs that are differentiated by the vowels [1] and [u]. If we look at the sounds occurring before and after [1] and [u] we do not find any identical phonetic environment where they appear – they are not in contrastive distribution, but rather in **complementary** distribution. This means that in some phonetic environments we will find one sound and in others the other sound – the distribution of [1] and [u] is predictable. From the examples above we see that [u] only occurs before a labial-velar sounds (either [M] or [W]), while [I] never appears in this environment. We can therefore say that [I] and [u] are allophones (different phonetic realisations) of the same phoneme. One or the other realisation depends on the environment where the sound is found. Since [1] appears in the most varied environments (i.e. in between all kinds of consonants) but [u] appears only before a labial-velar consonant, we can conclude that /I/ is the underlying phoneme (i.e. the 'original' sound) and [u] is the realisation it takes when in presence of a labial-velar consonant.

Formally, we can write this rule we just discovered as:

```
I > |u| / _M; _w OR I > |u| / _C_{[labial-velar]}
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I > |I| / [elsewhere]

Korean (Koreanic, Korea)

[hanguk] 'Korea' [tsip] 'house' [kitshajnk] 'train station'

2 • Phonemic Inventory: The Sounds of the Language

In Korean, stops at the end of a word (and generally in coda position within a syllable) are realised as unreleased. We signal the lack of audible sound with ''' in IPA.

Tausug (Austronesian, Philippines)

(examples from Soderberg, Ashley, Olson, 2012)

[sarsila] 'genealogy' 'word' [palman]

[salta?] 'simultaneously'

[parman] 'word'

[sarta?] 'simultaneously' [salsila] 'genealogy'

In Tausug, the phoneme /r/ can be realised either as [r] or as [l] in some words. These words do not change meaning when this change in pronunciation occurs. Preference for one or the other sound in this case depends on the speaker, and precisely on where the speaker lives – in the city or in a village. In this instance [r] and [l] are in free variation.

Gujarati (Indo-Aryan, India)

(examples from Esposito, Dowla Khan 2012)

'outside' [bar] 'excuse' [banu] 'polluted' [dɔlũ]

In Gujarati, vowels can be pronounced with less strength, almost as breathing or whispering, This happens under the influence of particular syllable structure, tone, and other factors. A breathy vowel is signaled in IPA with ' ... '.

2.3 Analysis and Description

Once you are finished with your analysis of the data, describe in no less than 300 words the phonetic changes that characterise r and hin Ainu citing the necessary examples from the analysed data (optionally also describe the phonetic changes occurring for the consonants taken into account in datasets 1 and 2). Try to comment on the following in your description.

- From what premises did your analysis start?
- What have the data you have analysed revealed?
- Try to transcribe into IPA the words you cite as examples.
- Making reference to examples from other languages, how can you technically define what happens in Ainu (and, optionally, how do you formalise these phenomena)?
- What aspects of the pronunciation of *r* and *h* remain dubious?
- In your opinion, what kind of examples could be useful to clarify these doubts?